

**Transcript:** [Show 12 November 28, 2011](#)

Up next on ATETV, preparing for college with a program that helps build knowledge and confidence.

Many high school students need to develop their Math, English and organizational skills. Transition programs are designed to help students prepare for college.

And we can see the shadows here.

Many kids are brought up, from a very early age, they're told, "You're going to go to college." But there's a large number of kids who are not told that and may not have a clear picture of what it means to go to college.

TLC stands for Technology Learning Communities, a prep program for the high school student to start and get poised and ready to enter the first year of college.

I'm gonna be honest, I forget some stuff over the summer. And during college, you need to really remember what you learned in high school. And project TLC just refreshes it, get a warm-up for the college environment.

Project TLC tries to improve recruitment, retention and placement of young people interested in technology careers and education.

We're going to start adding information that we're interested in.

Students are recommended to us by their high school guidance counselors, and they take a placement test. We look at their high school records, what classes have they taken, what classes have they done well in, what classes have they not done well in. Based on their placement test scores, we can decide whether they're a good fit for the program. But we tend to interview every student who applies if that student is willing to be interviewed.

Whenever you get a single phase...

They are here for four weeks, 8:30 to 3:00. And they're doing math and English. They're prepping for the college level Math in the fall and they're prepping for the college level English in the fall. The incentive is they earn money from day one until the very last day of the institute, which can equal \$720. So they are docked certain amounts of money for a late homework assignment or if they're late in the morning, or if they can't get back in time for lunch. So it's really all about them and holding them accountable for being a responsible, independent college student, because high school is much different than college.

They are showing me all the rules, regulations, scheduling, time management -- all that stuff now. And that's just gonna help me better prepare myself for the fall semester. I know what to expect, I'm not walking into the classroom blindfolded.

What you have written up on the board, the...

We give them an intense review of math, a preview of what they're going to be studying in the college algebra. We're looking for a student who tests in the algebra range and may need a little refresher before they start in the fall.

In high school, I wasn't an avid learner of math. But this transition program -- it just came back to me like clockwork.

And everybody needs to put a...

Do it for each line of text, as well. All right, very good.

The students also need to complete freshmen composition, like all college students.

My writing has improved dramatically over these four weeks, because the teacher I'm with -- she really, like, provided me the information on all of the requirements I'm gonna need for English 101 here.

That's not the front of the...

Many of the students are not quite sure of themselves. They may think of college as something for other students, for other people. And so when they come to a college campus, they may not feel completely at home, they may not be completely confident. One of the things we try to do is to give them the confidence, to tell them, "You do have what it takes to succeed here."

They also have to go through the admissions process here in the college. So it's not segregating them from the college community, it's really an addition to their first year experience here at the school.

In high school, they're more lenient. Here in college you're more responsible for the work that you have -- time management, what your courses are, if you're on time, if you have your paperwork done, homework -- all that you are responsible for.

This point's going to be 22 point...

Students are best in supporting each other. And they work best with a college staff whom they know. So we try to create a community around the students as they come in to the college. The transition to the regular curriculum is pretty seamless. They're feeling



confident at this point, they're four weeks in they know the campus, they know each other, they've met faculty and staff.

I know the different departments so, like, if I needed something to help with math, I know that there's math teachers here. If I need help in my writing there's a writing center. It's just to ease the transition, mostly. And I gotta say, it's really helping me.

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Thanks for watching.